



August 15, 2011

Dear KWHS Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Kensington Woods High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Markus Muennix for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://kwoods.org/> or you may review a copy from the Principal's office at Kensington Woods High School.

For 2010-2011, Kensington Woods High School did not make Adequate Yearly Progress (AYP) because we did not test 95% of our students on the Michigan Merit Exam last March nor did we achieve a graduation rate greater than 80%. While Kensington Woods High School did make AYP last year (2009-2010), we are still identified for corrective action this school year. We must make AYP for two consecutive years to no longer be identified for improvement.

Overall, Kensington Woods High School continues to make advances in all areas of its School Improvement Plan. The school has engaged staff in careful data collection and data analysis to target instruction based on identified student needs through analysis of the 9th grade MEAP, the ACT, the MME, the Explore and PLAN tests, and Scantron's EdPerformance. The gap between state standards and current achievement as measured on the MEAP, ACT and MME assessments provides the direction for school improvement goals and efforts. The goals are shared with the staff who participate in collaborative planning, professional development, professional learning communities and school improvement meetings as needed to monitor and adjust progress toward the goals.

Parents are invited to regularly scheduled school improvement meetings and participate in the parent group that meets monthly. Staff members attend parent

group meetings to report on school improvement aims and goals and encourage parents to stay involved in the school's mission. Kensington Woods High School holds parent teacher conferences twice a year in the evening, but also offers afternoon drop-in visitation every five weeks.

As a unique mission driven school, Kensington Woods High School also actively develops student's understanding of, and shared responsibility in achieving the aims of the mission and in ensuring their own future success. This is done through the advisory program, through an inclusive leadership program, and through student presence at school improvement meetings.

State law requires that we also report additional information:

Application Process

- The application period shall be a minimum of two weeks in duration, with evening and/or weekend times available.
- The Academy shall accept applications all year. If openings occur during the academic year, students shall be enrolled. If openings do not exist, applicants shall be placed on the official waiting list. The waiting list shall cease to exist at the beginning of the next application period.
- In the event there are openings in the class for which students have applied, students shall be admitted according to the official waiting list. The position on the waiting list shall be determined by the random selection drawing. If there is no waiting list, students shall be admitted on a first-come, first-served basis.
- The Academy may neither close the application period nor hold a random selection drawing for unauthorized grades prior to receipt of written approval from the University Charter Schools Office.

The curriculum at Kensington Woods High School is tightly aligned with the requirements of the Michigan Merit Curriculum. The curriculum map is a dynamic document that covers the core curriculum as well as any electives, online courses and blended instruction courses that are taught at the school. The document is filed with the schools' authorizer, Central Michigan University, which accepts and approves it at each re-authorization review. Faculty review the document at regularly scheduled intervals to revise, add, adjust and monitor instruction and assessment to increase student achievement and to meet the goals of the School Improvement Plan. The curriculum and any supporting documentation is available by request through the Principal's office.

The State of Michigan reports student achievement data for Kensington Woods High School in the aggregate for the MME, the ACT and the 9th grade MEAP as part of its calculations for Adequate Yearly Progress. Additionally, parents may view the complete Annual Education Report on the school website, or at:

<https://www.mischooldata.org/AER/AER/CombinedReport/StudentAssessmentTabularResults.aspx?IsdId=94&Isd=Livingston+ESA&DistrictId=1275&District=Kensington+Woods+High+School&SchoolId=-1&School=All+Schools+in+District&SchoolYear=&GradeLevel=&Subject=&ReportCategory=>

Internally, Kensington Woods disaggregates for its two programs, the more traditional Kensington Woods High School day student and the FlexTrac afternoon-evening alternative student. Both sets of data follow. Beginning with fall 2011, Kensington Woods High School will no longer run the FlexTrac alternative program.



SCHOOL SUMMARY REPORT
All Students

Grade 11
Spring 2011



School Name: KENSINGTON WOODS HIGH SCHOOL
School Code: 06248

MME READING

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
Scale Score Range		(950-1250)		(950-1077)	(1078-1099)	(1100-1157)	(1158-1250)	(1100-1250)
2011	59	1098	1093-1103	14%	29%	56%	2%	58%
2010	80	1097	1090-1104	19%	25%	55%	1%	56%
2009	59	1097	1089-1105	29%	27%	42%	2%	44%
2008	41	1106	1098-1114	17%	12%	71%	0%	71%
2007	65	1087	1078-1096	31%	25%	45%	0%	45%

MME SCIENCE

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
Scale Score Range		(950-1250)		(950-1086)	(1087-1099)	(1100-1143)	(1143-1250)	(1100-1250)
2011	59	1095	1091-1099	27%	25%	46%	2%	47%
2010	80	1096	1089-1103	30%	23%	44%	4%	48%
2009	58	1088	1078-1098	40%	17%	40%	3%	43%
2008	41	1100	1092-1108	24%	20%	51%	5%	56%
2007	65	1073	1061-1085	51%	20%	28%	2%	29%

MME WRITING

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
Scale Score Range		(950-1250)		(950-1050)	(1051-1099)	(1100-1145)	(1146-1250)	(1100-1250)
2011	58	1086	1081-1091	12%	57%	31%	0%	31%
2010	81	1082	1073-1091	14%	53%	33%	0%	33%
2009	58	1071	1059-1083	22%	47%	31%	0%	31%
2008	41	1087	1078-1096	15%	46%	39%	0%	39%
2007	59	1068	1059-1077	31%	49%	20%	0%	20%

MME SOCIAL STUDIES

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
Scale Score Range		(950-1250)		(950-1085)	(1086-1099)	(1100-1128)	(1129-1250)	(1100-1250)
2011	62	1114	1111-1117	8%	23%	40%	29%	69%
2010	81	1116	1111-1121	7%	20%	49%	23%	73%
2009	58	1117	1110-1124	16%	19%	31%	34%	66%
2008	41	1119	1112-1126	7%	10%	44%	39%	83%
2007	63	1110	1104-1116	17%	14%	49%	19%	68%

MME MATHEMATICS

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
Scale Score Range		(950-1250)		(950-1088)	(1089-1099)	(1100-1127)	(1128-1250)	(1100-1250)
2011	59	1081	1077-1086	51%	19%	29%	2%	31%
2010	80	1052	1046-1098	39%	23%	31%	8%	39%
2009	58	1084	1076-1092	55%	9%	36%	0%	36%
2008	41	1087	1078-1096	41%	20%	32%	7%	39%
2007	65	1073	1064-1082	68%	6%	25%	2%	26%

* Includes students who received valid scores.
** This is the likely range within which the true mean scale score would fall for the students listed on this report.

Due to rounding, percentages might not total 100%.



District Name: KENSINGTON WOODS HIGH SCHOOL
District Code: 47901

SCHOOL SUMMARY REPORT

All Students

Grade 12
Spring 2011



School Name: KENSINGTON WOODS HIGH SCHOOL
School Code: 08248

MME READING

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
Scale Score Range		(950-1250)		(950-1077)	(1078-1099)	(1100-1157)	(1158-1250)	(1100-1250)
2011	< 10							
2010	< 10							
2009	< 10							
2008	< 10							
2007	NA							

MME SCIENCE

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
Scale Score Range		(950-1250)		(950-1086)	(1087-1099)	(1100-1142)	(1143-1250)	(1100-1250)
2011	< 10							
2010	< 10							
2009	< 10							
2008	< 10							
2007	NA							

MME WRITING

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
Scale Score Range		(950-1250)		(950-1050)	(1051-1099)	(1100-1145)	(1146-1250)	(1100-1250)
2011	< 10							
2010	< 10							
2009	< 10							
2008	< 10							
2007	NA							

MME SOCIAL STUDIES

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
Scale Score Range		(950-1250)		(950-1085)	(1086-1099)	(1100-1128)	(1129-1250)	(1100-1250)
2011	< 10							
2010	< 10							
2009	< 10							
2008	< 10							
2007	NA							

MME MATHEMATICS

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
Scale Score Range		(950-1250)		(950-1088)	(1089-1099)	(1100-1127)	(1128-1250)	(1100-1250)
2011	< 10							
2010	< 10							
2009	< 10							
2008	< 10							
2007	NA							

* Includes students who received valid scores.
** This is the likely range within which the true mean scale score would fall for the students listed on this report.

< 10 = No summary scores provided if fewer than 10 students.
Due to rounding, percentages might not total 100%.



District Name: KENSINGTON WOODS HIGH SCHOOL
District Code: 47901

SCHOOL SUMMARY REPORT All Students

Grade 09
Fall 2010



School Name: KENSINGTON WOODS HIGH SCHOOL
School Code: 06248

ACHIEVEMENT - SUMMARY

Year	No. of Students Assessed	Scale Score		Performance Levels				
		Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
Scale Score Range		(777-1045)		(777-880)	(881-999)	(900-928)	(929-1045)	(900-1045)
2010	19	927	918-936	0%	5%	47%	47%	95%
2009	16	904	890-918	25%	25%	19%	31%	50%
2008	33	914	906-922	3%	30%	39%	27%	67%
2005	22	914	906-922	5%	9%	59%	27%	86%

This report is for school use only. It may contain data that could be used to identify individual student(s) results. Due to rounding percents may not sum to 100%.

2011 Percent Proficient MME							
		Math	Science	SS	Reading	Writing	ELA
All		31%	48%	66%	57%	31%	NA
KWHS	N=27	41%	67%	80%	78%	44%	NA
FlexTrac	N=31	23%	32%	69%	38%	19%	NA
2010 Percent Proficient MME							
		Math	Science	SS	Reading	Writing	ELA
All		39%	48%	73%	56%	33%	NA
KWHS	N=43	53%	65%	86%	62%	49%	NA
FlexTrac	N=37	22%	27%	59%	48%	16%	NA
2009 Percent Proficient MME							
		Math	Science	SS	Reading	Writing	ELA
All		36%	42%	66%	44%	30%	41%
KWHS	N=27	48%	67%	74%	48%	32%	38%
FlexTrac	N=32	25%	22%	53%	37%	28%	34%

ACT Average Composites					
	English	Math	Reading	Science	ACT Composite
2011 ACT					
Day	20.2	19.4	19.3	21.1	20.5
FlexTrac	15	16	15.7	16	16
Total	17	17.2	17.8	18.6	17.8
2010 ACT					
Day	18.5	19.2	18.9	19.9	19
FlexTrac	14.9	15.9	16.5	16.6	16
Total	16.7	17.6	17.7	18.4	17.8
2009 ACT					
Day	18.3	18.6	19.4	18.6	19
FlexTrac	14.8	15.6	16.8	15.6	16
Total	16.7	17.2	18.5	17.5	17.6

1. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2010-2011 school year, 80% of KWHS parents attended Parent/Teacher Conferences at some point during the year, but less than 50% attendance at any one parent/teacher opportunity. Other activities involving parents during the 2010-11 school year included:

- Student/Family handbook distributed to all parents
- Informative newspaper distributed quarterly to all parents
- E-newsletter sent via email bi-monthly to all parents
- Parents have the opportunity to check their student's grades, attendance, behavior, transcript, etc. on-line through the use of Zangle Parent Connect
- Students also have the same opportunity (through Zangle Student Connect) to monitor on line their own missing assignments, attendance, grades, etc...
- The first Friday afternoon after each progress report is reserved for parent-teacher conferences where parents have the opportunity to drop in and visit with their students' instructors
- Parent Group meets monthly
- Special parent section of the school website
- Annual parent survey to gather information regarding parent satisfaction and suggestions
- Classroom volunteers, extracurricular activity volunteers, guest speakers, and as contact persons for internship placements

2. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

11 students, or 10% of day program students were dual enrolled.

- 1 student or less than 1% of FlexTrac students were dual enrolled.
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
3 AP courses were offered.
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
10 students, or 9% of day school students were enrolled in AP courses.
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
2 students received scores that will lead to college credit.

Kensington Woods High School is proud of the growth it is realizing because of its commitment to its students, to its parents, and to its community. We feel confident that by continuing with our school improvement plan, by researching and applying best practices in education, and by training and developing the best teachers that we will succeed in our mission in guiding each student successfully to adulthood.

Sincerely,
Jim Perry
Principal
Kensington Woods High School