



Mid-Year Academic Progress Report

Grades 6-8 Academic Goal

- The median growth percentiles reflecting fall-to-winter and fall-to-spring scaled score growth in grades 6 to 8 on reading and math NWEA Growth tests will be at or higher than 50.





Student Growth Summary Report

Aggregate by School

Term: Winter 2021-2022
 District: Kensington Woods Schools

Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2021 - Winter 2022
 Weeks of Instruction: Start - 4 (Fall 2021)
 End - 16 (Winter 2022)
 Grouping: None
 Small Group Display: No

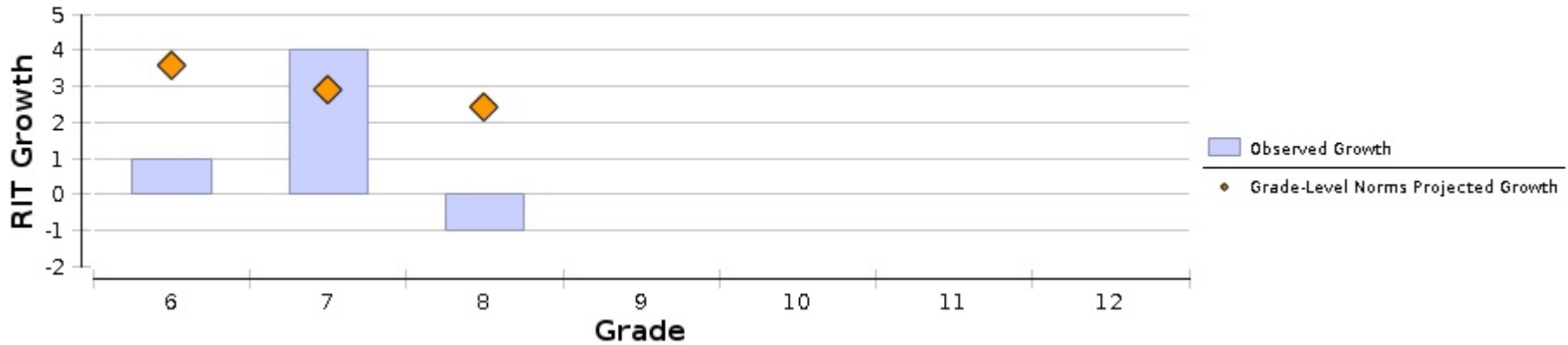
All Students - Math

Kensington Woods Schools

Math: Math K-12

Grade (Winter 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Winter 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	15	212.3	8.8	38	213.7	11.6	28	1	1.5	3.6	-2.33	1	15	5	33	35
7	16	220.4	14.8	51	224.6	16.8	57	4	1.9	2.9	1.48	93	16	8	50	44
8	14	225.6	17.5	53	225.0	19.9	41	-1	1.3	2.4	-2.94	1	14	2	14	33
9	0	**			**			**					**			
10	0	**			**			**					**			
11	0	**			**			**					**			
12	0	**			**			**					**			

Math: Math K-12



Explanatory Notes

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
 ‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



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Aggregate by School

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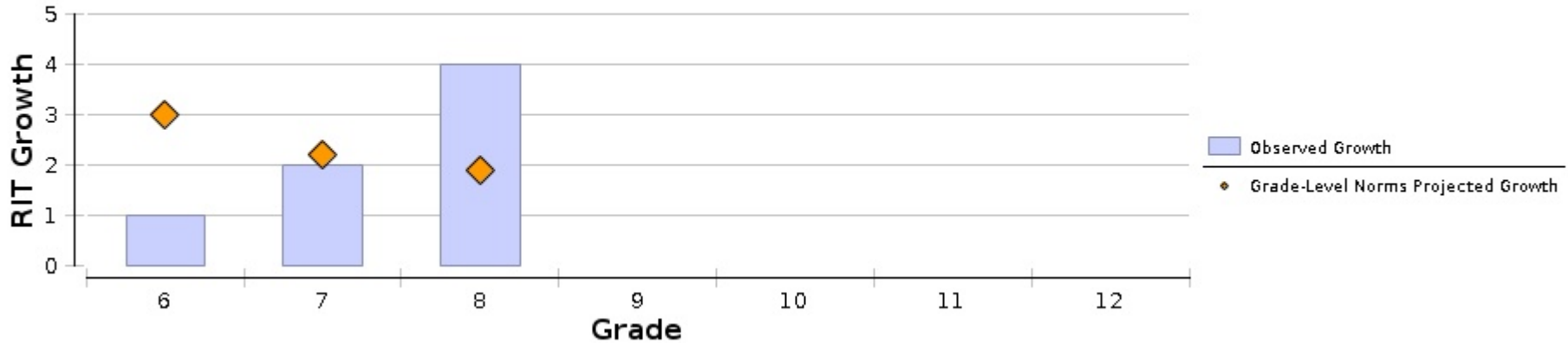
All Students - Reading

Kensington Woods Schools

Language Arts:
 Reading

Grade (Winter 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Winter 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	14	206.4	7.7	30	207.1	8.6	20	1	2.7	3.0	-3.08	1	14	4	29	32
7	16	219.4	17.2	76	221.5	19.8	76	2	1.6	2.2	-0.12	45	16	8	50	55
8	14	222.6	12.8	72	226.5	12.5	80	4	1.3	1.9	2.33	99	14	7	50	60
9	0	**			**			**					**			
10	0	**			**			**					**			
11	0	**			**			**					**			
12	0	**			**			**					**			

Language Arts: Reading



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Aggregate by School

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 District: Kensington Woods Schools

Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2021 - Winter 2022
 Weeks of Instruction: Start - 4 (Fall 2021)
 End - 16 (Winter 2022)
 Grouping: Gender
 Small Group Display: No

Aggregated by gender - Math

Kensington Woods Schools

Math: Math K-12

Grade (Winter 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Winter 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	15	212.3	8.8	38	213.7	11.6	28	1	1.5	3.6	-2.33	1	15	5	33	35
FEMALE	5	*			*			*					*			
MALE	10	212.8	10.7	40	215.1	12.1	34	2	1.5	3.6	-1.38	8	10	4	40	40
7	16	220.4	14.8	51	224.6	16.8	57	4	1.9	2.9	1.48	93	16	8	50	44
FEMALE	7	*			*			*					*			
MALE	9	*			*			*					*			
8	14	225.6	17.5	53	225.0	19.9	41	-1	1.3	2.4	-2.94	1	14	2	14	33
FEMALE	6	*			*			*					*			
MALE	8	*			*			*					*			
9	0	**			**			**					**			
10	0	**			**			**					**			
11	0	**			**			**					**			
12	0	**			**			**					**			

Explanatory Notes

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Aggregate by School

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District: Kensington Woods Schools

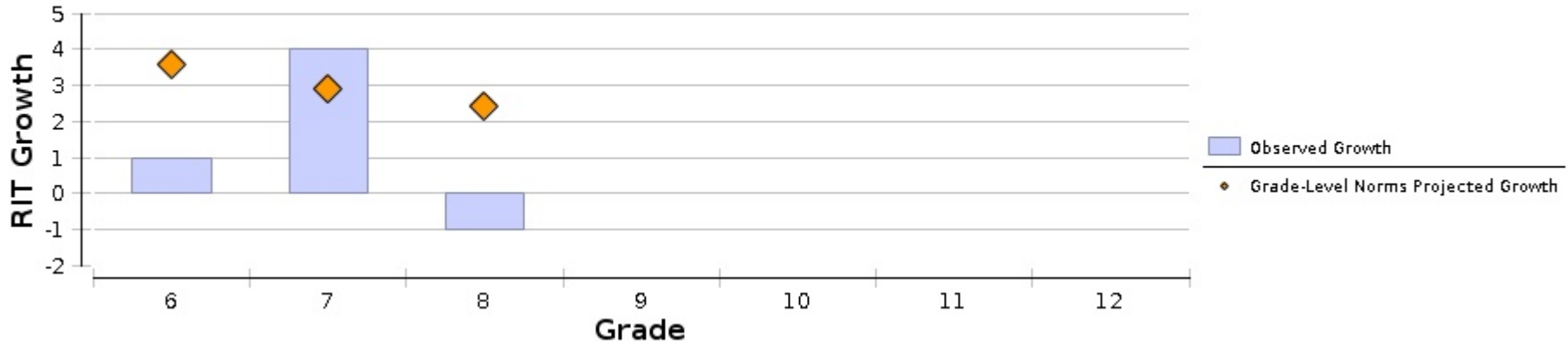
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2021 - Winter 2022
Weeks of Instruction: Start - 4 (Fall 2021)
 End - 16 (Winter 2022)
Grouping: Gender
Small Group Display: No

Kensington Woods Schools

Math: Math K-12

Grade (Winter 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Winter 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile

Math: Math K-12



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Weeks of Instruction: Start - 4 (Fall 2021)
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Grouping: Gender
Small Group Display: No

Aggregated by gender - Reading

Kensington Woods Schools

Language Arts:
Reading

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		Fall 2021			Winter 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	14	206.4	7.7	30	207.1	8.6	20	1	2.7	3.0	-3.08	1	14	4	29	32
FEMALE	5	*			*			*					*			
MALE	9	*			*			*					*			
7	16	219.4	17.2	76	221.5	19.8	76	2	1.6	2.2	-0.12	45	16	8	50	55
FEMALE	7	*			*			*					*			
MALE	9	*			*			*					*			
8	14	222.6	12.8	72	226.5	12.5	80	4	1.3	1.9	2.33	99	14	7	50	60
FEMALE	6	*			*			*					*			
MALE	8	*			*			*					*			
9	0	**			**			**					**			
10	0	**			**			**					**			
11	0	**			**			**					**			
12	0	**			**			**					**			

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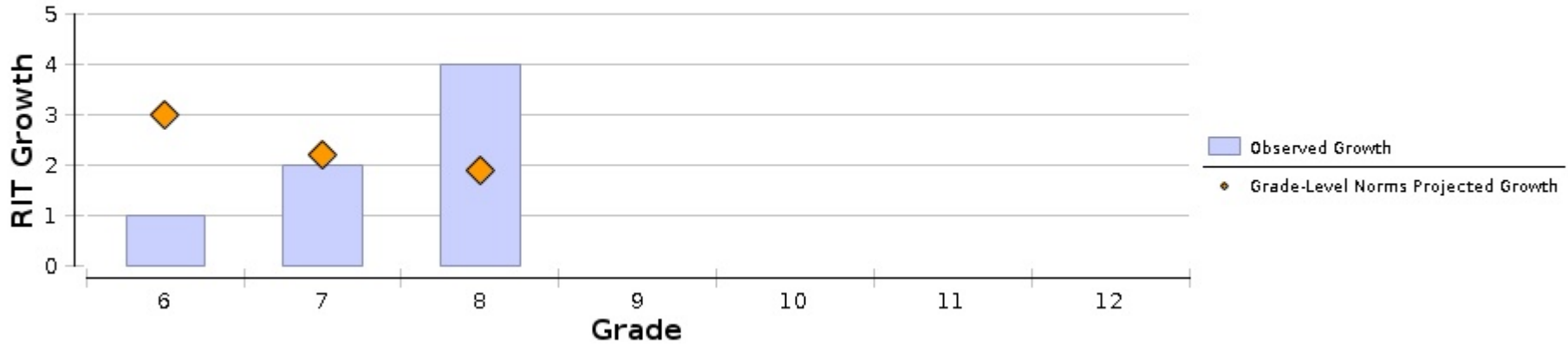
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Growth Comparison Period: Fall 2021 - Winter 2022
Weeks of Instruction: Start - 4 (Fall 2021)
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Grouping: Gender
Small Group Display: No

Kensington Woods Schools

Language Arts:
 Reading

Grade (Winter 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Winter 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6																
7																
8																

Language Arts: Reading



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 Grouping: Ethnicity
 Small Group Display: No

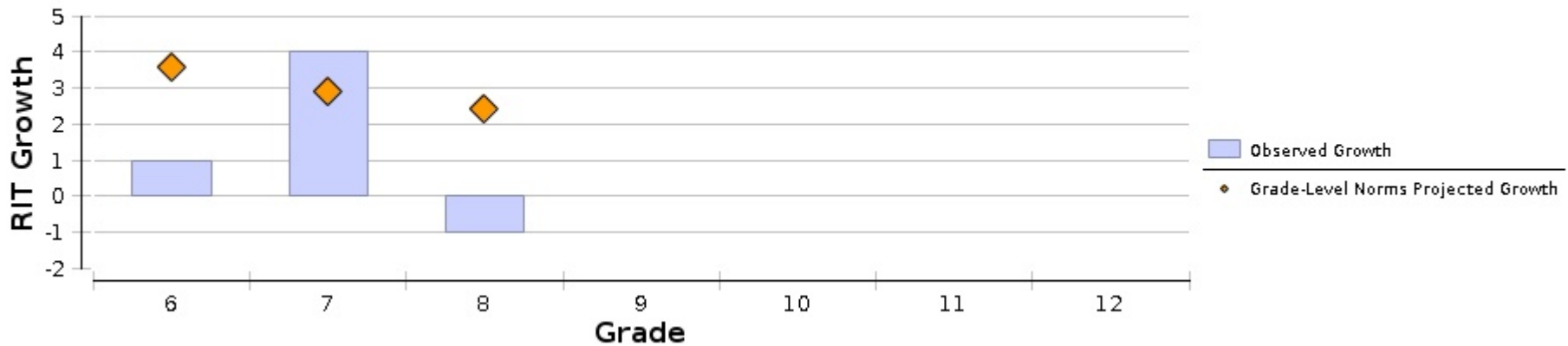
Aggregated by ethnicity - math

Kensington Woods Schools

Math: Math K-12

Grade (Winter 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
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6	15	212.3	8.8	38	213.7	11.6	28	1	1.5	3.6	-2.33	1	15	5	33	35
White	15	212.3	8.8	38	213.7	11.6	28	1	1.5	3.6	-2.33	1	15	5	33	35
7	16	220.4	14.8	51	224.6	16.8	57	4	1.9	2.9	1.48	93	16	8	50	44
Hispanic or Latino	1	*			*			*					*			
White	15	220.4	15.3	51	224.1	17.3	54	4	2.0	2.9	0.91	82	15	7	47	36
8	14	225.6	17.5	53	225.0	19.9	41	-1	1.3	2.4	-2.94	1	14	2	14	33
White	14	225.6	17.5	53	225.0	19.9	41	-1	1.3	2.4	-2.94	1	14	2	14	33
9	0	**			**			**					**			
10	0	**			**			**					**			
11	0	**			**			**					**			
12	0	**			**			**					**			

Math: Math K-12



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Grouping: Ethnicity
Small Group Display: No

Aggregated by ethnicity - reading

Kensington Woods Schools

Language Arts:
 Reading

Grade (Winter 2022)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Winter 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
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7	16	219.4	17.2	76	221.5	19.8	76	2	1.6	2.2	-0.12	45	16	8	50	55
Hispanic or Latino	1	*			*			*					*			
White	15	219.3	17.8	76	221.5	20.5	76	2	1.7	2.2	0.01	50	15	8	53	63
8	14	222.6	12.8	72	226.5	12.5	80	4	1.3	1.9	2.33	99	14	7	50	60
White	14	222.6	12.8	72	226.5	12.5	80	4	1.3	1.9	2.33	99	14	7	50	60
9	0	**			**			**					**			
10	0	**			**			**					**			
11	0	**			**			**					**			
12	0	**			**			**					**			

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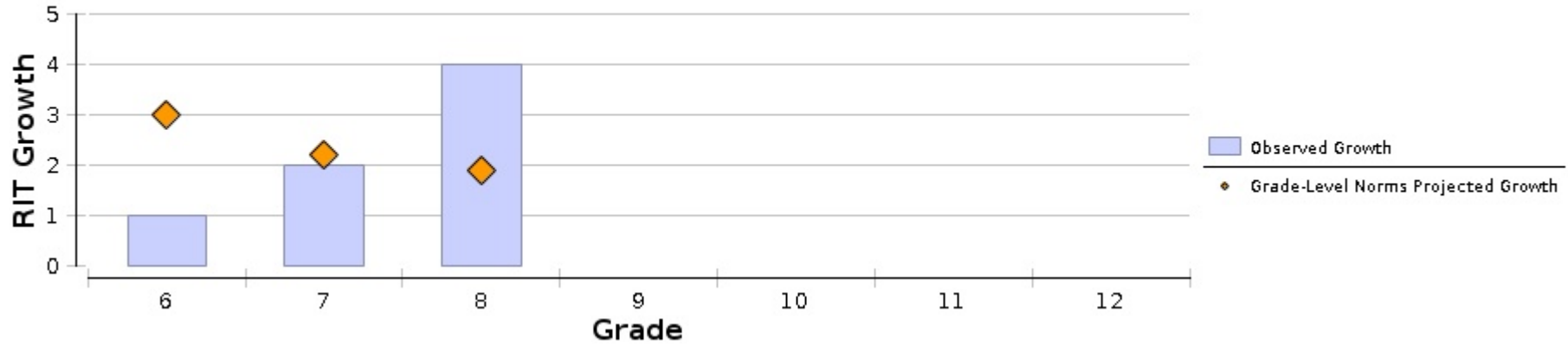
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Kensington Woods Schools

Language Arts:
 Reading

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		Fall 2021			Winter 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	1															
7	2															
8	4															

Language Arts: Reading



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Grouping: Program
Small Group Display: No

Aggregated by Mode of Instruction - Math

Kensington Woods Schools

Math: Math K-12

Grade (Winter 2022)	Total Number of Growth Events‡	Comparison Periods							Growth Evaluated Against							
		Fall 2021			Winter 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6		Statistics cannot be aggregated above the program level														
Mode of Instruction-Fully In-Person	15	212.3	8.8	38	213.7	11.6	28	1	1.5	3.6	-2.33	1	15	5	33	35
7		Statistics cannot be aggregated above the program level														
Mode of Instruction-Fully In-Person	16	220.4	14.8	51	224.6	16.8	57	4	1.9	2.9	1.48	93	16	8	50	44
8		Statistics cannot be aggregated above the program level														
Mode of Instruction-Fully In-Person	14	225.6	17.5	53	225.0	19.9	41	-1	1.3	2.4	-2.94	1	14	2	14	33
9		Statistics cannot be aggregated above the program level														
10		Statistics cannot be aggregated above the program level														
11		Statistics cannot be aggregated above the program level														
12		Statistics cannot be aggregated above the program level														

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Grouping: Program
Small Group Display: No

Aggregated by Mode of Instruction - Reading

Kensington Woods Schools

Language Arts:
 Reading

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		Fall 2021			Winter 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
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Mode of Instruction-Fully In-Person	14	206.4	7.7	30	207.1	8.6	20	1	2.7	3.0	-3.08	1	14	4	29	32
7		Statistics cannot be aggregated above the program level														
Mode of Instruction-Fully In-Person	16	219.4	17.2	76	221.5	19.8	76	2	1.6	2.2	-0.12	45	16	8	50	55
8		Statistics cannot be aggregated above the program level														
Mode of Instruction-Fully In-Person	14	222.6	12.8	72	226.5	12.5	80	4	1.3	1.9	2.33	99	14	7	50	60
9		Statistics cannot be aggregated above the program level														
10		Statistics cannot be aggregated above the program level														
11		Statistics cannot be aggregated above the program level														
12		Statistics cannot be aggregated above the program level														

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Grades 9-12 Academic Goal

- 80% of students will be on track to meet the Michigan Merit Curriculum and Kensington Woods Schools graduation requirements.

Quantity of students on track for graduation

Population	Percentage of students on track for graduation
Total Population (9-12 th grade)	60.56%
Male	57.58%
Female	63.16%
Ethnicity (White)	61.76%
Ethnicity (Mixed Race)	*
Ethnicity (Asian)	*
Learning format: In Person	61.19%
Learning format: Remote	*

**Due to statistical unreliability and self-identifying possibility, data for groups of less than 10 are not shown*





Grades 9-12 Academic Goal

- 50% of students who take the PSAT or SAT will demonstrate a half year’s worth of growth in math and EBRW.

PSAT and SAT Mid-Year Academic Growth

Population	Percentage who met a half year’s growth in EBRW	Percentage who met a half year’s growth in Math
Total Population (9-11 th grade)	32.43%	32.43%
Male	31.58%	26.32%
Female	33.33%	33.33%
Ethnicity (White)	32.43%	32.43%
Ethnicity (Non-White)	*	*
Learning format: In Person	32.35%	26.47%
Learning format: Remote	*	*

**Due to statistical unreliability and self-identifying possibility, data for groups of less than 10 are not shown*

^Note that the January PSAT and SAT were administered in non-standard conditions.

